

## Flying Display Director Competency Framework

	<b>Competency 1- Regulatory Knowledge</b> (Leadership, Technical Knowledge) (Understanding the Laws, rules and regulations)  FDD Syllabus ref: 1, 1a, 1b	<b>Competency 2- Preparedness</b> (Planning & organisation of a flying display) (Leadership, Professionalism)  FDD Syllabus ref: 2, 2b, 3	<b>Competency 3 - Delivery</b> (Execution of a flying display) (Leadership, Decision taking and Exercise Judgement; Adaptability)  FDD Syllabus ref: 3a, 3b, 4	<b>Competency 4 - Collaboration</b> (Working with others) (Leadership, Teamworking; Behavioural and attitude factors)  FDD Syllabus ref: 4a, 4b	<b>Competency 5 - Safety Culture</b> (Attitude to safety) (Leadership; Integrity)  FDD Syllabus ref: 5,6
<b>Tier 1</b>  Has attended the FDD Training Cse	<p><b>1.</b> Demonstrates a basic understanding of the ANO relating to flying displays.</p> <p><b>2(C).</b> Demonstrates a basic understanding of SERA/Rules of the Air relating to flying displays.</p> <p><b>2(M).</b> Demonstrates a basic understanding of RA2307 (Mil Rules of the Air) relating to flying displays.</p> <p><b>3(C).</b> Can explain the key sections of CAP 403 relevant to FDD's.</p> <p><b>3(M).</b> Can explain the key sections of</p>	<p><b>1(C).</b> Can describe the process for applying to the CAA for a flying display and the documentation and timescales required.</p> <p><b>1(M).</b> Can describe the process for notifying the MAA of a flying display and the documentation and timescales required.</p> <p><b>2.</b> Can describe the roles and responsibilities of other key flying display participants.</p> <p><b>3.</b> Can explain the considerations relevant to selecting a flying display venue, display</p>	<p><b>1.</b> Demonstrates the ability to clearly brief the planned flying display to all relevant parties.</p> <p><b>2.</b> Demonstrates the ability to engage and work collaboratively with key interlocutors (air and ground) to safely deliver the flying display.</p> <p><b>3.</b> Demonstrates the ability to adapt and respond to changes and unexpected events.</p>	<p><b>1.</b> Demonstrates an understanding of the importance of communication with all interested parties for the safe and effective delivery of the flying display.</p> <p><b>2.</b> Demonstrates an understanding of the importance of communication and collaboration with the regulatory authorities.</p> <p><b>3.</b> Can describe how and when briefings should take place.</p> <p><b>4.</b> Demonstrates the ability to brief key information to pilots effectively.</p>	<p><b>1.</b> Demonstrates a positive attitude to safety.</p> <p><b>2.</b> Can describe how to report safety occurrences, incidents and concerns.</p> <p><b>3.</b> Has completed module 1 of the CAA Air Display Human Factors training or military Human Factors training. <i>(This indicator comes into force as of December 2018).</i></p> <p><b>4.</b> Provides post-event feedback.</p>

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	<p>RA2335 relevant to FDD's.</p> <p><b>4.</b> Can describe the role and responsibilities of an FDD.</p>	<p>area and describe how risks are identified and mitigated.</p> <p><b>4.</b> Demonstrates a sound understanding of the relationship between the flying display and wider Event Safety Planning.</p> <p><b>5.</b> Can describe the steps involved in conducting a safe flying display.</p> <p><b>6.</b> Can explain the importance of contingency planning.</p> <p><b>7.</b> Understands Event Safety Management – through Safety Advisory Group engagement.</p> <p><b>8.</b> Demonstrates the knowledge and skills to identify, control and mitigate the hazards associated with a flying display</p>		<p><b>5.</b> Can explain the process for issuing warning or stop calls and describe follow up actions.</p> <p><b>6.</b> Demonstrates the ability to debrief and raise lessons to be incorporated into future events.</p>	
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<p><b>Tier 2</b></p>	<p>As above and in addition:</p> <p><b>1(C).</b> Demonstrates a thorough understanding of CAP 403.</p> <p><b>1(M).</b> Demonstrates a thorough understanding of RA2335.</p> <p><b>2(M).</b> Understands the military risk ownership construct, including the role of the HoE and ADH.</p>	<p>As above and in addition:</p> <p><b>1(C).</b> Submits properly completed and accurate applications and supporting material (e.g. risk assessments).</p> <p><b>1(M).</b> Displays the ability to submit good quality notifications.</p> <p><b>2.</b> Demonstrates the knowledge and skills to identify, control and mitigate the hazards associated with a flying display.</p> <p><b>3.</b> Able to construct an FCC with membership appropriate to the flying display.</p> <p><b>4.</b> Demonstrates an understanding of how to establish Restricted Airspace (Temporary).</p>	<p>As above and in addition:</p>	<p>As above and in addition:</p> <p><b>1.</b> Increasing levels of interaction with the regulatory authorities.</p> <p><b>2.</b> Demonstrates the ability to brief all information to a large number of pilots effectively.</p>	<p>As above and in addition:</p> <p><b>1.</b> Provides detailed post-event feedback.</p> <p><b>2.</b> Has completed module 1 and 2 of the CAA Air Display Human Factors training or military Human Factors training. <i>(This indicator comes into force as of April 2019).</i></p>
<p><b>Tier 3</b></p>	<p>As above and in addition:</p> <p><b>1.</b> Demonstrates a comprehensive understanding of the legal and regulatory framework.</p>	<p>As above and in addition:</p> <p><b>1.</b> Consistently submits good quality applications and supporting material (e.g. accurate maps</p>	<p>As above and in addition:</p>	<p>As above and in addition:</p> <p><b>1.</b> Well established and regular interaction with the regulatory authorities.</p> <p><b>2.</b> Demonstrates the ability to brief all information to a very</p>	<p>As above and in addition:</p> <p><b>1.</b> Actively engages constructively with the regulator in development of regulation.</p>

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	<p><b>2.</b> Demonstrates knowledge of relevant AAIB recommendations and subsequent actions and changes to regulations.</p> <p><b>4.</b> Understands the process for gaining approval for foreign civil and military registered aircraft at a UK flying display. (Again potentially a Tier 2 requirement)</p>	<p>and complete risk assessments).</p> <p><b>2.</b> Able to provide evidence of safely and competently undertaking tier 2 events.</p> <p><b>3.</b> Demonstrates the ability to brief and use effectively an FCC.</p>		<p>large number of pilots effectively. This should include being capable of briefing additional points that may be pertinent to foreign pilots.</p>	<p><b>2.</b> Routinely provides useful and detailed post-event feedback.</p> <p><b>3.</b> Demonstrates an ‘active’ learning approach and shares experiences with others to grow the FDD Cadre</p> <p><b>4.</b> Has an open approach to discussing Human Factors.</p>
	<p><b>Competency 1- Regulatory Knowledge</b> (Technical Knowledge) (Understanding the Laws, rules and regulations)</p>	<p><b>Competency 2- Preparedness</b> (planning &amp; organisation of a flying display) (Professionalism)</p>	<p><b>Competency 3- Delivery</b> (execution of a flying display) (Decision taking and Judgement Making; Adaptability; )</p>	<p><b>Competency 4- Collaboration</b> (working with others) (Teamworking; Behavioural and attitude factors;)</p>	<p><b>5- Safety Culture</b> (Attitude to safety)  (Leadership; Integrity)</p>
<p><b>FDD Mentor</b></p>	<p><b>1.</b> Deep understanding of the Regulatory environment</p>	<p><b>1.</b> Experience of delivering a large number of Flying displays of varying Tiers.</p> <p><b>2.</b> Engages with and provides guidance and constructive feedback to all in the Flying Display community</p>		<p><b>1.</b> Leads by example.</p> <p><b>2.</b> A willingness to: share skills, knowledge and expertise and engage at Display Symposia.</p>	<p><b>1.</b> Demonstrates a positive attitude to safety.</p> <p><b>2.</b> Acts as a role model.</p> <p><b>3.</b> Values and contributes to the ongoing learning and growth of the FDD cadre.</p>

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			<b>3.</b> Has a well-established relationship with the regulatory bodies.	
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